



● WORK EXPERIENCE

📅 ROMANIAN ASSOCIATION FOR HEALTH PROMOTION – BUCHAREST, ROMANIA

SURVEY ENUMERATOR – 09/2022 – 12/2022

Project: *"Barriers and drivers of positive COVID-19 vaccination behaviours among healthcare workers in Europe and Central Asia"*

- Conducted qualitative individual interviews with general practitioners, nurses, and healthcare service beneficiaries (mainly parents) across multiple regions of the country;
- Collected data on perceptions, motivations, hesitations, and experiences related to COVID-19 vaccination behaviours, particularly in the context of patient–healthcare provider relationships;
- Applied semi-structured guides, in compliance with qualitative methodology and ethical standards regarding participant confidentiality;
- Documented in detail individual perspectives on vaccination campaigns and institutional communication in public health;
- Accurately and systematically transmitted collected data to the research team for analysis.

📅 ROMANIAN ASSOCIATION FOR HEALTH PROMOTION – BUCHAREST, ROMANIA

SURVEY ENUMERATOR – 08/2020 – 11/2020

Project: *"Internships for students in Prahova / Bihor counties – the first step towards a successful career"*

- Conducted structured and semi-structured interviews with teachers, principals of technological high schools and vocational schools, as well as representatives of private sector practice partners;
- Collected relevant data on the organization of internships, students' vocational training needs, school–business cooperation, and the adequacy of acquired skills to labor market requirements;
- Respected research methodology and ethical standards in interactions with institutional and economic stakeholders involved in the project;
- Documented barriers and opportunities in the collaboration between schools and employers, supporting the development of educational policies and locally adapted interventions;
- Rigorously transmitted data to the analysis team and indirectly contributed to drafting research reports through the quality of the collected information.

📅 ROMANIAN SOCIAL DATA ARCHIVE – BUCUREȘTI, ROMANIA

SURVEY ENUMERATOR – 12/2019 – 02/2020

- Conducted face-to-face interviews within nationwide quantitative research as part of the European Social Survey;
- Collected data on socio-economic values, lifestyle, media consumption, and opinions on social and economic issues from respondents' individual perspectives;
- Ensured compliance with research methodology, ethical standards, and sample selection criteria;
- Contributed to the foundation of comparative analyses among EU member states, supporting evidence-based public policy development at national and European levels;
- Managed data collection tools and respondent relations efficiently to ensure the accuracy and representativeness of results.

● EDUCATION AND TRAINING

10/2020 – CURRENT Bucharest, Romania

PHD IN POLITICAL SCIENCE National University of Political Studies and Public Administration

Website <https://doctorat.snspp.ro/> | **Field of study** Political Science |

Thesis "From Myth to Conspiracism. A Theory of the Socialization of Knowledge in Contemporary Romania"; Supervisor: Prof. Andrei Țăranu, PhD

10/2021 – 07/2022 Bucharest, Romania

PEDAGOGICAL MODULES (LEVELS 1 AND 2) National University of Political Studies and Public Administration

- Acquired and applied principles of pedagogy and educational psychology in the teaching–learning process, with emphasis on developing critical thinking, civic awareness, and active participation;
- Designed, organized, and evaluated didactic activities for disciplines in the field of social and political sciences, in line with curricular requirements and students’/pupils’ training needs;
- Developed communication, relationship-building, and classroom management skills, including in multicultural and interdisciplinary contexts;
- Applied modern, interactive, and student-centered teaching strategies, adapted to the socio-humanities field and contemporary issues;
- Integrated pedagogical research methods and analyzed educational contexts to improve the teaching process;
- Practiced teaching skills through pedagogical internships conducted in pre-university educational institutions.

Website <https://politice.ro/ro/dppd/profil>

10/2018 – 07/2020 Bucharest, Romania

MASTER’S DEGREE IN THEORY AND POLITICAL ANALYSIS (ADVANCED STUDIES) National University of Political Studies and Public Administration

Website <https://politice.ro/> | **Field of study** Political Science |

Thesis "Conspiracy Theories and Environmental Policies – How Alternative Narratives Can Guide Public Policies"; Supervisor: Prof. Andrei Țăranu, PhD

10/2015 – 07/2018 Bucharest, Romania

BACHELOR’S DEGREE IN POLITICAL SCIENCE National University of Political Studies and Public Administration

Website <https://politice.ro/> | **Field of study** Științe politice |

Thesis "Theories on Revolution – A Critical Approach. The Case of the Cuban Revolution of 1959"; Supervisor: Lecturer Nicolae Emanuel Dobrei, PhD

09/2011 – 09/2015 Breaza, Romania

HIGH SCHOOL DIPLOMA (BACCALAUREATE) "Aurel Vlaicu" Theoretical High School, Breaza, Romania

Website <https://liceulteoreticaurelvlaicu.ro/>

● **LANGUAGE SKILLS**

Mother tongue(s): **ROMANIAN**

Other language(s):

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken production	Spoken interaction	
ENGLISH	C2	C2	C1	C1	C1

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user

● **VOLUNTEERING**

10/2019 Bucharest

Volunteer at the conference “Cigarette Smuggling: Diagnosis and Vulnerabilities” – Syene Center for Education

- Managed the registration process for participants and guests at the event, including public policy experts, researchers, representatives of law enforcement institutions, and NGOs;
- Provided general logistical support throughout the conference, managed information materials, and facilitated communication between the organizing team and speakers;
- Contributed to the organization of thematic panels and ensured the smooth running of the event program;
- Developed communication, attention to detail, and coordination skills in the context of a formal event on security and smuggling.

Volunteer at the Bucharest Security Conference

Role: Volunteer – logistics and event support

- Managed the registration process for international guests and participants at an academic and public policy conference focused on security and international affairs;
- Provided logistical support for panel sessions, coordinated participant flow, and managed information materials;
- Collaborated directly with the organizing team to ensure smooth running of the event, adherence to the agenda, and assistance for speakers and special guests;
- Interacted with professionals in the field of security, diplomats, researchers, and representatives of international institutions in a formal setting;
- Developed organizational, communication, and adaptability skills in a dynamic and demanding international environment.

● DRIVING LICENCE

Driving Licence: B

● PUBLICATIONS

2022

Public Opinion Buildup in Post-truth Era – A Case Study

Proceedings of 8th ACADEMOS International Conference

Authors: Ștefan-Gabriel Cazan

2021

The Social Representation of Covid-19: How Collective Opinion Influences Individual Behaviour

Authors: Ștefan-Gabriel Cazan | **Volume, Issue and Pages:** Perspective Politice, Vol. 14 No. 1-2 (2021)

● CONFERENCES AND SEMINARS

11/2022

Conferința Studențească a Departamentului de Științe Politice

2022

8th ACADEMOS International Conference

2020

7th ACADEMOS International Conference

● COMPETENȚE

General Skills

Applied social research: design and implementation of quantitative and qualitative studies; collection of primary data (interviews, questionnaires); drafting reports and analyses for various national and international projects.

Critical analysis and synthesis: interpretation of social and political data in complex contexts; academic writing and formulation of relevant conclusions for public policies.

Solid interdisciplinary knowledge in political science, public policy, sociology, civic education, institutional communication, and international relations.

Teaching and pedagogical skills: lesson planning and educational activity design in the socio-humanities field; management of instructional-educational processes in both formal and non-formal contexts.

Professional communication skills: effective interaction with institutional stakeholders (teachers, principals, doctors, entrepreneurs), interview moderation, facilitation of discussions, and public presentations.

Event organization and logistics: coordination of activities within conferences and projects; logistical assistance and administrative support in academic and civic contexts.

Teamwork and interdisciplinary collaboration: active participation in research teams; collaboration with educational, public health, and NGO organizations.

Professional ethics and social responsibility: application of ethical principles in research and education; respect for diversity, confidentiality, and social inclusion.

Adaptability and strategic thinking: rapid integration into diverse projects; ability to analyze constantly changing social and political contexts.

Specific Skills

Social research and qualitative/quantitative analysis:

- Collection, systematization, and interpretation of social data through qualitative and quantitative methods;
- Application of research instruments (questionnaires, interview guides, etc.) in diverse contexts;
- Understanding and application of social and political research methodologies;
- Drafting of reports and analytical syntheses based on empirical data.

Critical thinking and interdisciplinary analysis:

- Ability to analyze political, social, and institutional phenomena in an argued and contextualized manner;
- Integration of theoretical perspectives from political science, sociology, and public policy;
- Capacity to identify connections between empirical data and decision-making processes or global political phenomena.

Education and training in the socio-humanities field:

- Design and implementation of educational activities in social and political sciences;
- Application of modern pedagogical principles in both formal and non-formal educational contexts;
- Promotion of reflective thinking, civic education, and active participation.

Professional communication and interpersonal relations:

- Effective interaction with groups and individuals from diverse professional and cultural backgrounds;
- Active listening, empathy, and adaptation of communication to context and interlocutor;
- Facilitation of dialogue and relationship management within educational and research projects.

Professional ethics and social responsibility:

- Compliance with ethical standards in research, education, and inter-institutional collaboration;
- Promotion of democratic values, inclusion, and human rights in professional activities;
- Commitment to quality, transparency, and academic integrity.