



## Roxana-Andreea Andrei

Email address: [roxana-andreea.andrei@drd.snsipa.ro](mailto:roxana-andreea.andrei@drd.snsipa.ro) | Address: Bucharest, Romania (Home)

### WORK EXPERIENCE

2022 – CURRENT

#### MANAGER SAFEGUARDING SAVE THE CHILDREN ROMANIA

- Organizing and conducting safeguarding training for NGO staff;
- Organizing and conducting safeguarding training for local authorities;
- Developing policies and procedures at the organizational level;
- Monitoring the implementation of international safeguarding standards;
- Providing technical support for the development of safe programs according to international standards;
- Participating in recurring meetings with members of other international organizations to establish strategies;
- Coordinating and monitoring individuals responsible for implementing safeguarding procedures at the local level;
- Developing documents and procedures specific to organizing safe activities for beneficiaries;
- Project management;
- Budget management;
- Risk management through periodic risk assessments;
- Administrative and organizational activities for recurring activities;
- Creating awareness materials on child protection.

01/2022 – 08/2022 Bucharest, Romania

#### ASISTENT MANAGER TOMORROW'S FOREST FOUNDATION

- Coordinating the grant program for 2022;
- Initiating recurring administrative activities;
- Organizing and completing administrative registers;
- Organizing events specific to the activity;
- Coordinating volunteers;
- Developing project proposals;
- Providing technical support for the grant application procedure;
- Budget management.

2018 – 2021 Bucharest, Romania

#### ADVISOR CENTER FOR EDUCATIONAL AND SPORTS PROJECTS BUCHAREST-PROEDUS

- Preparing reports and studies on methods and techniques for implementing Sustainable Development Goals within the institution subordinated to the Bucharest City Hall;
- Monitoring the activities of national and international institutions regarding the application of educational development methodologies and quality education methodologies;
- Conducting, coordinating, and monitoring research in relevant fields for the institution;
- Developing a strategy for non-formal education at the Bucharest Municipality level;
- Organizing training for volunteers on topics such as Leadership, Equal Opportunities, Sustainable Development, etc.;
- Organizing events for volunteers;
- Coordinating volunteers;
- Project management and evaluation;
- Technical secretary within the commission for monitoring and implementing the internal managerial control system;
- Monitoring the activities of national and international institutions regarding the application of educational development techniques and methods;
- Participating in the development, implementation, and monitoring of activities carried out at the institution level to identify and measure the impact of the institution's activities;
- Designing, conducting, coordinating, or monitoring, as appropriate, scientific research activities in the fields relevant to the institution;
- Preparing periodic analyses, studies, and reports on various topics within the field of activity;

- Participating in educational, research, scientific, and professional events to develop new activities at the institutional level;
- Proposing topics for organizing seminars, workshops, courses, and conferences relevant to the institution's field of activity and responsibility;
- Organizing projects and programs specific to the field of activity, such as volunteer projects and programs, project calls for educational units, organizing training courses for teachers and auxiliary teaching staff;
- Participating in the implementation of projects funded by international financing.

2018 – 2020 Bucureşti, Romania

### **VOLUNTEER NATIONAL SCHOOL OF POLITICAL AND ADMINISTRATIVE STUDIES SNSPA**

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- Part of the project management team for the "Forum of Young Experts in Development from Romania and the Republic of Moldova" (May - December 2018);
- Responsible for coordinating students involved in the project;
- Implementing the project (document preparation);
- Organizing two conferences within the project;
- Coordinating the work within the Institute for International Cooperation and Development-ICID (2018 - 2020).

2016 – 2016 Sulina, Romania

### **VOLUNTEER VOLUNTEER, MINISTRY OF FOREIGN AFFAIRS - DEPARTMENT OF POLICIES FOR RELATIONS WITH ROMANIANS ABROAD**

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- Camp activity coordinator (one week during summer);

2014 – 2016 Bucureşti, Romania

### **MEMBER EUROPEAN CIVIC COMMUNITY**

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- Coordinator of volunteers involved in the organization's specific actions;
- Part of the project management team;
- Logistic organizer.

## **EDUCATION AND TRAINING**

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2019 – 2024 Bucureşti, Romania

### **PHD CANDIDATE National School of Political and Administrative Studies SNSPA**

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#### **Published Articles:**

Roxana Andreea ANDREI 2020. "School Strike for Climate – An Educational Model for Development", Academos International Conference (Proceedings), vol. 7, pages 20-25, October.

Roxana Andreea ANDREI, 2021. "[Nonformal learning a key concept for smart education](#)," [Smart Cities International Conference \(SCIC\) Proceedings](#), Smart-EDU Hub, vol. 9, pages 249-258, November.

#### **Conference Participation:**

7th edition of the Academos International Conference in 2020 with the presentation of the published article.

9th edition of the Smart Cities International Conference in 2021 with the presentation of the published article.

The Future of Higher Education - Bologna Process Researchers Conference - participant.

#### **Courses Attended:**

Training course, How to Teach Online, offered by Hertie School of Governance, Berlin.

#### **Field of study** Political Science

01/10/2017 – 10/07/2019 Bucureşti, Romania

### **MASTER'S DEGREE National School of Political and Administrative Studies SNSPA**

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#### **Specific Skills Acquired:**

- Knowledge, understanding, and use of particular language;
- Explanation and interpretation;
- Application, transfer, and problem-solving;
- Critical and constructive reflection;
- Creative and innovative conduct.

#### **Legislative Environment Skills:**

- Knowledge and understanding of various systems for protecting fundamental rights;
- In-depth knowledge of civil and political rights resulting from ECHR jurisprudence;
- In-depth knowledge and understanding of national legislation;

- Evaluating reports on the human rights situation;
- Understanding the content of decisions of courts dedicated to human rights protection;
- Working with international standards and relating them to national standards.

#### **Project Management:**

- Knowledge of the principles of programming policies and programs funded at the international and European levels;
- Knowledge of the institutional, legislative, and procedural framework at the community and international levels for managing programs and projects funded by various donor organizations;
- Knowledge of specific concepts of international project management;
- Using theoretical and applied concepts in formulating, implementing, and evaluating various types of projects.

#### **Transversal Skills:**

- Autonomy and responsibility;
- Social interaction;
- Personal and professional development.

**Field of study** Development, International Cooperation, and Humanitarian Aid |

**Thesis** Social Vulnerabilities in the era of Sustainable Development

01/10/2014 – 05/07/2017 Bucuresti, Romania

**BACHELOR'S DEGREE IN INTERNATIONAL RELATIONS AND EUROPEAN STUDIES** National School of Political and Administrative Studies SNSPA

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#### **General Knowledge:**

- English Language, Political Science, Political Ideologies, Sociology, European Studies, European Union Policies, Public Policies, Human Rights, Political Philosophy, and Political Theory.

#### **General Skills:**

- Knowledge, understanding, and use of fundamental concepts in social and political sciences, as well as the principles and methods used in the studied field;
- Ability to identify information sources, analyze and interpret data from real professional contexts and specialized literature;
- Effective oral and written communication skills in the field of specialization in at least one international language;
- Ability to work in a team;
- Ability to quickly assimilate new concepts and technologies that appear in the studied field;
- Ability to autonomously develop learning processes;
- Ability to compare ideas, problems, and solutions with specialists and non-specialists;
- Ability to identify problems and propose solutions, to support them in an argumentative manner;
- Ability to gather and interpret relevant information in the field of study and formulate judgments that include reflections on significant social, scientific, or ethical issues;
- Ability to formulate European projects according to the guide.

#### **Specific Skills:**

- Ability to understand and apply fundamental principles and methods of investigation specific to international relations and European studies;
- Using argumentation and relevant knowledge to analyze facts, trends, and models in Romanian society and the international space;
- Ability to apply policies, regulations, and legal instruments to concrete social and political situations;
- Ability to analyze, synthesize, and model phenomena and processes characteristic of the field of social-political sciences;
- Ability to understand and apply fundamental principles and methods of investigation specific to international relations and European studies;
- Ability to solve specific problems in the field of social-political sciences;
- Ability to identify political problems, analyze and interpret them from the perspective of studied theories;
- Using argumentation and relevant knowledge to analyze facts, trends, and models in Romanian society and the international space;
- Ability to apply policies, regulations, and legal instruments to concrete social and political situations;
- Understanding the structure and functioning of the public sphere.

#### **Interpersonal Skills:**

- Ability to identify strategic aspects and systemic problems, to establish priorities;
- Ability to establish and develop communication relationships, partnerships, and cooperation with individuals, public institutions, media, and NGOs;
- Ability to identify strategic aspects and systemic problems, to establish priorities.

**Field of study** International Relations and European Studies

2021 – 2021

**EXPERT IN ACCESSING STRUCTURAL FUNDS** National Authority for Qualifications

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## ● LANGUAGE SKILLS

Mother tongue(s): **ROMANIAN**

Other language(s):

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken production	Spoken interaction	
ENGLISH	C2	C2	C2	C2	C2

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user

## ● DIGITAL SKILLS

Social Media | Microsoft Office | Microsoft PowerPoint | Microsoft Word | Microsoft Excel | Google Drive | Zoom | Skype | Figma | Social Media Communication | basic skills in graphic (canva) | Data bases

## ● ORGANISATIONAL SKILLS

### Organizational skills

- Analytical and critical skills;
- Completing tasks very quickly, efficiently, and correctly;
- Logistic organization of work and activities;
- PR and online communication skills (Facebook, Instagram, e-mail, etc.);
- Ability to lead a team;

## ● COMMUNICATION AND INTERPERSONAL SKILLS

### Communication and interpersonal skills

- Ability to communicate effectively with the team;
- Effective oral and written communication skills in the field of specialization in at least one international language;
- Ability to identify problems and propose solutions, to support them in an argumentative manner;
- Ability to work in a team;
- Using and presenting information in a concise, well-structured, and interesting form for a wide audience;
- Critical thinking and expressing opinions;
- Ability to support debates;
- Good public speaking skills;
- Social adaptability;
- Conflict mediation skills;